

YEARS A, B, C  
2nd SUNDAY OF LENT

# **LORD, IT IS GOOD TO BE HERE**

## **VISUAL AIDS**

- > Mountain scenes.
- > Twigs bursting into bud.
- > Cloud shape cut-outs.

## **WELCOME AND PROCLAIM THE GOSPEL**

*Say/sing together:*

**Praise to you, O Christ, our Saviour.  
This is my beloved son.  
Listen to him.  
Praise to you, O Christ, our Saviour.**

A reading from the Good News  
given to us by Matthew, Mark and  
Luke.

**Glory to you, Lord.**

Jesus took with him Peter, James  
and John, and led them up a high  
mountain to pray.  
As Jesus prayed, he changed.  
His face shone like the sun,  
and his clothes became as brilliant as  
lightning.

## **DISCUSSION**

Where did Jesus go to pray?  
Who did he take with him?  
What happened?  
Who appeared with Jesus?  
Why did the cloud come?  
- as a sign of God's presence.

The world is full of signs of God's  
presence; have the children give  
examples.

Above all, God has given us Jesus as  
a special sign of his presence.

What did the voice from the cloud  
say?  
How can we listen to Jesus in the  
coming week?

# YEARS A, B, C

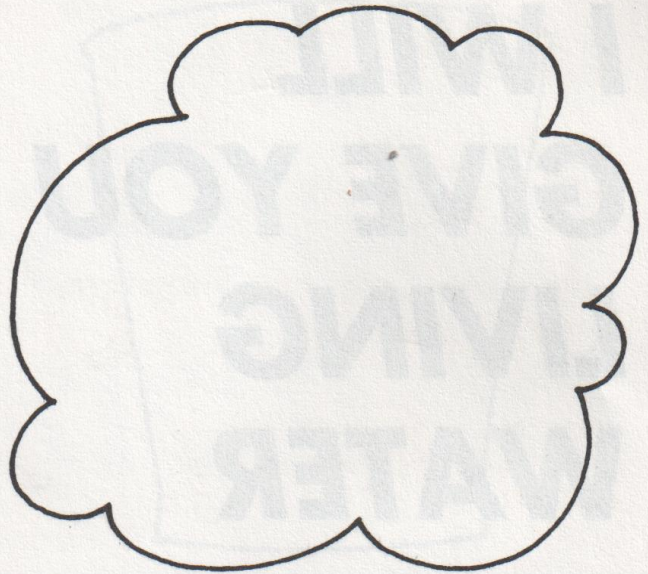
## 2nd SUNDAY OF LENT

### SHARING

Encourage the children to talk about how the world is changed by sunlight.

Twigs that look dead sprout buds.  
Flowers open.

Have the children give examples.  
Everything comes alive in the warmth of spring.



Suddenly, Moses and Elijah appeared, talking to him. Peter said, 'Lord, it's good that we are here. Let us make three tents here, one for you, one for Moses and one for Elijah.'  
As he spoke, a bright cloud came and covered them with its shadow, and from the cloud came a voice which said,  
'This is my beloved Son.  
Listen to him.'

When they heard this, Jesus' friends were terrified, and hid their faces. Jesus touched them and said 'Don't be afraid.'  
And when they looked up, they saw no one - only Jesus.

This is the Gospel of the Lord.  
**Praise to you, Lord Jesus Christ.**

### ACTIVITIES

- > Have the children mime the Gospel.
- > Give out the cloud shapes.
- > On them, have the children write or draw:  
either, ways in which they can be signs of God's love;

or, ways of following Jesus more closely.

