YEAR C 5th SUNDAY IN ORDINARY TIME

FOLLOW ME

VISUAL AIDS

- > Pictures of boats, fishing.
- > Fishing nets, fish, seashells.
- > Fish shape cut-outs.

HARING

curage the children to share their curiences of fishing, of sailing, of sailing, of sailing, of seaside.

Explain that it is a dangerous life, and often unpleasant, exally having to go to sea in storms.

Today Jesus will will say something else is like fishing. Listen carefully and see what it is.

WELCOME AND PROCLAIM THE GOSPEL

Say/sing together:

Alleluia, alleluia! Follow me, says the Lord, and I will make you fishers of men. Alleluia! A reading from the Good News given to us by Luke. Glory to you, Lord.

Jesus was standing one day by the lakeside, where a huge crowd gathered to hear him speak. Jesus saw a couple of boats nearby, so Jesus climbed into one of them, belonging to Simon. Jesus asked Simon to sail a little way out from the shore. From there he spoke to

on the shore.

be had finished he told Simon out into the deep water and to the his nets over for fish. Simon

been fishing all night and nothing. But if you say so, again.'

and the other fishermen

and the other fishermen

and the nets into the lake, and

and the nets

to tear and the weight nearly

made the boats sink.
Simon, and the other fishermen,
James and John, were amazed.
Simon knelt down at Jesus' knees

Simon knelt down at Jesus' knees and said

'Leave me, Lord. I am a sinful man.' Jesus said

'Don't be afraid, from now on you will be fishers of men.'

This is the Gospel of the Lord.

Praise to you, Lord Jesus Christ.

DISCUSSION

Have the children retell the story in their own words.

Why does Jesus first get into the boat?

- to speak to the crowds better. What happens then?
- he tells the fishermen to put their nets out.

What happens?

How do the fishermen react?
- amazed and a bit bewildered.

What does Jesus say to them? - follow me.

WITIES

have them take the part of account the country have them take the part of account, and the fish, as well as and the fishermen.

The out the cut-out shapes.

the children write or draw them how they will follow the week ahead. > Collect the fishes into a net.

