

YEAR C

14th SUNDAY IN ORDINARY TIME

YOUR NAME IS WRITTEN IN HEAVEN

VISUAL AIDS

- > Pictures of or books about famous people who have helped humankind, e.g. Florence Nightingale, Columbus, etc.
- > A card for each child on which is written
MY NAME . . . IS WRITTEN IN
HEAVEN.

WELCOME AND PROCLAIM THE GOSPEL

Say/sing together:

Alleluia, alleluia!
Rejoice, because
your names are written in heaven.
Alleluia!

A reading from the Good News
given to us by Luke.
Glory to you, Lord.

One day Jesus chose seventy-two people to help him with his work of spreading the Good News. He sent them out before him to all the towns and villages he was planning to visit.

Wonderful things happened for these seventy-two as they went

DISCUSSION

How many helpers did Jesus choose?
Where did he send them, and why?
What happened to them?

How did the helpers return?

What power did Jesus promise them?

- power to defeat harmful things.

What did Jesus say is more important than this?

- it is better to have your name written in heaven than to be powerful.

When are our names written in heaven?

- at baptism.

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SHARING

People are sometimes honoured for the work they do, the service they offer.

Have the children give examples of these people.

And do they know how such people are honoured?

With medals, knighthood, freedom of cities, etc.

It is wonderful to use your life to benefit others.

Listen, as Jesus tells us about something which is even more important than doing good works.

about in Jesus' name, healing the sick and proclaiming the Good News.

They came back to Jesus, rejoicing in their success. Jesus rejoiced with them and said

'I have given you my power. Nothing will hurt you, not even serpents and scorpions. But do not rejoice because you have this power. Rejoice instead that your names are written in heaven.'

This is the Gospel of the Lord.
Praise to you, Lord Jesus Christ.

ACTIVITIES

> Have the children divide up into pairs.

With their partner they say what wonderful things have happened to them.

Then come back and share this with the whole group.

> Have the children mime the story.

> Give out the cards.

> Have the children fill in their names, and then decorate the card.