

YEAR C

15th SUNDAY IN ORDINARY TIME

MY NEIGHBOUR IS . . .

VISUAL AIDS

- > Pictures of roads, travellers, people in need, of people helping the elderly, starving, injured, etc.
- > Heart shape cut-outs.

WELCOME AND PROCLAIM THE GOSPEL

Say/sing together:

Alleluia, alleluia!
Those who belong to me
listen to my voice.
I know them and they love me.
Alleluia!

A reading from the Good News
given to us by Luke.
Glory to you, Lord.

One day a clever man tried to trick Jesus with this question, 'Who is my neighbour?' Jesus replied with this story: 'A man was once on his way from Jerusalem to Jericho, when he was attacked by bandits. They took all he had, beat him up, and left him for

DISCUSSION

Have the children retell the story. In particular get them to imagine how the man attacked by bandits would have felt, lying injured while people walked past without helping him.

Do they ever feel like that?
e.g. if no one will play with them at school?

or if others gang up on them, and call them names?

Just as the Samaritan opened his purse to help the wounded man, so Jesus asks us to open our hearts to help others in whatever way we can. Encourage the children to give examples.

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SHARING

Show the children the pictures and ask what they show.

- that many people need help
- that different people need different kinds of help
- the many ways in which different people can help.

Why do some people need help?

How are they hurt?

To thank God for all the loving and helping people let us say/sing a Gloria.

dead. Later a priest came along, but when he saw the man he crossed to the other side of the road and passed him by. Then along came one of the Temple assistants, and he too passed by on the other side. Then a foreigner came by, a Samaritan. He felt sorry for the injured man, so he went over to him, cleaned up his cuts and bandaged them. He then lifted the man on to his donkey and took him to an inn, where he carried

on looking after him. Next day the Samaritan had to continue on his journey, but left the innkeeper enough money to take care of the man.

Now' said Jesus, 'who was the neighbour to the man who fell into the hands of the bandits?'

This is the Gospel of the Lord.
Praise to you, Lord Jesus Christ.

ACTIVITIES

- > Have the children act out the Gospel story.
- > Give out the heart shapes.
- > On them have the children write about or draw:
either, how they can give love in the week ahead;

or, someone they will make a special effort to help.