

YEAR C

31st SUNDAY IN ORDINARY TIME

TODAY I MUST STAY AT YOUR HOUSE

VISUAL AIDS

- > Pictures of crowds.
- > House shape cut-outs.

WELCOME AND PROCLAIM THE GOSPEL

Say/sing together:

Alleluia, alleluia!

**Blessings on the one who comes in
the name of the Lord.**

Alleluia!

A reading from the Good News
given to us by Luke.

Glory to you, Lord.

In Jericho lived a man called
Zacchaeus, who was rich, but not
very big. When Jesus came to Jericho
Zacchaeus wanted to see him, but
when he arrived the crowd was so
big that Zacchaeus could not see a
thing. So he ran ahead and climbed a
tree. When Jesus reached the tree he

DISCUSSION

What happened to Zacchaeus?

- at first he was curious about Jesus
- he saw Jesus
- he listened to Jesus
- he welcomed Jesus
- he let Jesus change his life.

Jesus calls to us.

What does he ask of us?

- to listen to him
- to welcome him
- to change our lives for Jesus.

In what ways can we change for
Jesus?

Encourage the children to offer
examples.

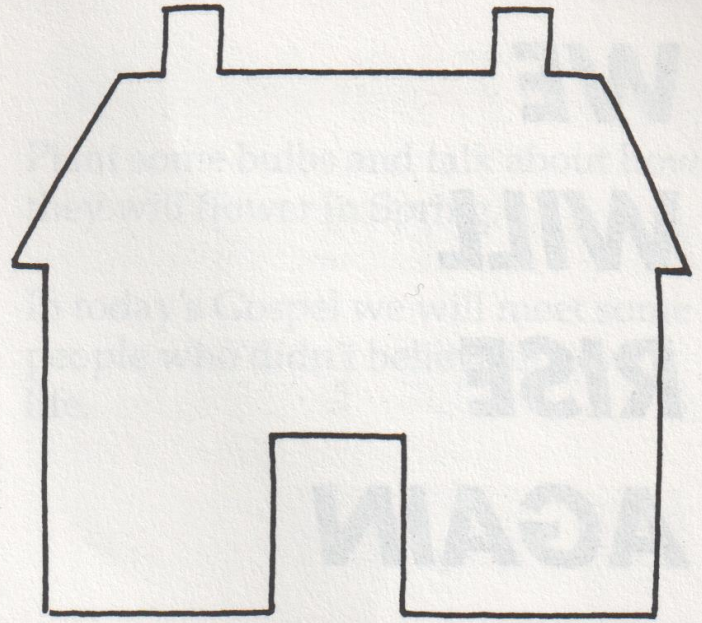
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SHARING

Encourage the children to talk about their experiences of being in crowds, e.g. to watch a procession go past. What might they do to be able to see?

Today's story is about someone who was too little to see in a crowd.



looked up.
'Zacchaeus', Jesus said, 'come down. Hurry because today I must stay at your house.'
Zacchaeus hurried down and welcomed Jesus joyfully.
Some of the people began to grumble and complain.
'Why has Jesus gone to Zacchaeus' house? Everyone knows Zacchaeus is a sinner.' But Zacchaeus said 'Lord, I'm going to share half of what

I have with the poor. And if I've cheated anyone I'll pay them back four times over.'

Jesus said

'Today, salvation has come to this house.'

This is the Gospel of the Lord.

Praise to you, Lord Jesus Christ.

ACTIVITIES

- > Have the children act out the story of Zacchaeus.
- > Give out the house cut-outs.
- > On them have the children write or draw:
either, how they will welcome Jesus in the coming week;

or, a way in which they will change their lives for Jesus.