YEAR A 7th SUNDAY IN ORDINARY TIME

LISTEN!

VISUAL AIDS

- > Objects, or pictures of objects that produce sound, or that transmit sound:
 - e.g. musical instruments, radio, etc.
- > Pictures of people listening.
- > Heart shape cut-outs.

WELCOME AND PROCLAIM THE WORD

Say/sing together:

Alleluia, alleluia! Lord, give us listening hearts. Alleluia! A reading from the Good News given to us by Matthew. Glory to you, Lord.

'Listen!', said Jesus, 'Listen really hard!
Love your enemies.
Be good; be kind; be loving.
If someone hits you, do not hit back.
Share your things with everyone, even with people you do not like; even with those who steal, or break,

DISCUSSION

What does Jesus say to those who listen?

- love your enemies, etc.

How do we know when people have listened?

- by the kind of people they are;
- by the way they love and care for others they show they are listening with their hearts.

ACTIVITIES

- > Have the children act out little scenes showing people behaving as if they have listened to Jesus with their hearts:
 - sharing things, e.g. sweets;
 - inviting people to play, forgiving, etc.
- > Give out the heart shape cut-outs.

YEAR A

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SHARING

Show the children the objects and the pictures.

Ask what their favourite sounds are: what do they like to listen to?

Ask them to be as quiet as possible and listen for the sounds around them: how many can they hear?

Play a 'listening' game: while all the others close their eyes, one child makes a noise, and they have to identify it. The winner who guesses the sound correctly takes the next turn to make another sound.

For the great gift of hearing and the world's wonderful sounds sing thanks and praise to God with a nice 'noisy' Gloria, e.g. with lots of percussion!

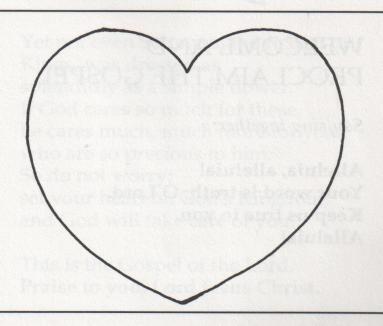
or spoil your things.

Treat everyone with love and kindness, just as you would like them to treat you.

Love everyone, not just those who are loving and kind to you.'

This is the Gospel of the Lord.

Praise to you, Lord Jesus Christ.



- > On them have the children write or draw: either, ways in which they will listen next week; or, someone to whom they will listen better.
- > Say the prayer, the children repeating it phrase by phrase:

Thank you, heavenly Father, for the song of the birds; for the sound of the sea; for the homely sounds of baby crying; and mummy calling me in for tea; for daddy's laugh and the sound of his feet when he comes home at night. Thank you, Father, for the sounds in the night, when I'm all tucked up tight.