# GLORY TO GOD

### VISUAL AIDS

- > A variety of gift-wrapped packages with blank labels.
- Pictures of children doing different things, e.g. playing music, writing, building, swimming, etc.
- > Blank label shape cut-outs.

### SHARING

Encourage the children to talk about the 'gifts' that the children in the pictures are using: -arms, legs, ears, voices, etc.

How many gifts have we used this morning?

On the package labels write the names of the gifts that the children identify.

God gives us these gifts; how do we share them with others? Do we share them at home? at school? at play?

Have the children identify the gift they most appreciate. Let us praise and thank God for our gifts. Sing or say the Gloria.

## WELCOME AND PROCLAIM THE GOSPEL

Say/sing together:

Alleluia, alleluia!
Well done, good and faithful servant.

Come and join God's happiness. Alleluia! A reading from the Good News given to us by Matthew. Glory to you, Lord.

Jesus said:

Once there was a rich man, who had to go on a long journey, so he called his servants, and asked them to look after his business while he was away. To one he gave five talents; to another, two talents; to a third, one talent. Then he set out. The first

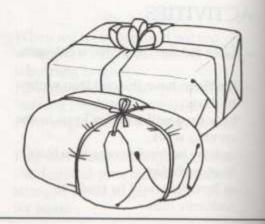
servant with five talents went out and traded with them and earned five more. The servant with two talents used them to make two more. The servant with one talent dug a hole and hid it. After a long time, the master returned, and called his servants to know what they had done with the talents. The servant who had five showed him the ten he now had; the next showed him his two extra. "Well done, good and

faithful servants. Because you can be trusted with these small things, I will trust you with greater. Come and share the happiness of my house." Then along came the servant with only one talent. When the master heard how it had been hidden in the ground, he was angry. He took the talent away from the lazy servant, and had him thrown into prison." This is the Gospel of the Lord. Praise to you, Lord Jesus Christ.

### DISCUSSION

Have the children retell the Gospel story in their own words.

Discuss with the children present day examples of how they might be like the three servants.



### **ACTIVITIES**

- Have the children mime the Gospel, preferably with present day interpretation.
- Give out blank label cut-outs, and have the children write or draw how they will use one of their gifts in the coming week.

