

**Liturgy of the Word with Children**  
**Seventh Sunday of Easter, Year B**  
**13 May 2018**  
**John 15:9-17**

### **Catechist Background**

This year the Feast of the Ascension, which has for some time in England & Wales been celebrated on the seventh Sunday of Easter, is celebrated on the Thursday before, returning to its traditional day. This means that our children may have celebrated the feast of the Ascension on Thursday at school or in the parish. (we cannot assume that all have done so).

Thus, we hear this gospel in the light of the Ascension, when Jesus gave to his disciples their mission to, 'Go out into the whole world, proclaim the good news to all of creation.'

This week's gospel continues the Last Supper discourse of the last two Sundays. Jesus prays to the Father expressing his concern for his disciples, once they are without him. He prays that they would be true to God, through Christ, be united with one another, and that they would experience the joy of that unity with each other and with God. There is an acknowledgement that they would experience difficulty, even hatred, and Jesus prays that the Father will protect them.

### **Setting the Scene**

Remind the children of the Jesus' Ascension into heaven, emphasising that he is no longer with the disciples physically. Today we are going to hear of Jesus care and concern, his prayer for them.

For the activity described below you will need cut-out paper dolls (this website offers a template: - [www.origami-resource-center.com/paper-dolls2.html](http://www.origami-resource-center.com/paper-dolls2.html) )

### **We Say Sorry**

Leader: Lord Jesus, you lead us to the Father, Lord have mercy.

**All: Lord, have mercy.**

Leader: You teach us the truth, Christ have mercy.

**All: Christ, have mercy.**

Leader: you fill us with joy, Lord have mercy.

**All: Lord, have mercy.**

### **Gloria**

### **We Pray (1)**

God, help us to show your love to the world by our unity. Amen.

**Gospel Acclamation** To highlight the significance of the Easter season, you may choose to sing 'Alleluia' after the completion of the gospel reading as well as at the beginning.

**Gospel:** John 15:9-17

### **Reflecting on the Reading with Children**

In our gospel we hear Jesus praying to his Father.

- Who did he pray for?
- What did he ask for them?
  - *To be true to God*
  - *To be united*

- *To share his joy*
- *To be holy*
- *To be faithful to God*

Explore with the children what each of these things might mean. You might then focus particularly on being united, for next week we celebrate the Feast of Pentecost, when, first of all the disciples are united in their fear and then in their experience of the coming of the Holy Spirit and the mission that they will carry out together.

What do we gain from being united with one another – and with God?

Consider words such as teamwork, courage, strength, confidence, friendship, love. You might use the group of children gathered around you as a model of unity, and their families at Mass in the church as a bigger model – gathering together in faithfulness to God.

### **Response**

To illustrate our unity give each child one of the paper dolls and invite them to write their name or draw their face on the doll. Staple or sellotape the dolls together (perhaps in strips of no more than ten) and ask the children how best they can take them into the church so that people will be understand what they have shared about unity. They should come up with the idea of carrying them together as a group, holding them high for people to see. The chain will be delicate so only if they move together and carry it carefully will it be seen at its best.

### **We Believe**

Relating to the creed what you have shared with the children, ask this series of questions and invite the children to reply, 'I do.'

- Do you believe in God the Father and creator of Love?
- Do you believe in Jesus Christ, God the Son, who teaches us the truth?
- Do you believe in the Holy Spirit, urging us to show Love and friendship to each other in our world today?

### **We Pray (2)**

Again, try to relate the bidding prayers to the reading by saying, 'We know that God hears all our prayers, and so we pray...'

Leader: We pray for all Christians that they may work to be united in love for each other. Lord, in your mercy,

**All: Hear our prayer.**

Leader: We pray for leaders of countries, that they may work together for peace in the world. Lord, in your mercy,

**All: Hear our prayer.**

Leader: We pray for people who suffer in any way, that they may know the care of others. Lord, in your mercy,

**All: Hear our prayer.**

Leader: We pray for our friends, that they may know that we love them and that they may know that God loves them. Lord, in your mercy,

**All: Hear our prayer.**

Leader: Lord, help us to show our care for each other just as you care for us. We make all our prayers through Christ our Lord.

**All: Amen.**

