LOOK AND SEE

VISUAL AIDS

- > Pictures of scenery, people, animals, trees.
- > A collection of differently coloured paper.
- > A log of wood, some sawdust.
- > Tree shape cut-outs.

SHARING

Show the pictures to the children and ask them what they can see.

Show the paper, and ask what is their favourite colour.

What is their favourite sight?

When did seeing someone, seeing something make them really happy?

Talk about the many wonderful things in the world there are to see and enjoy.

FRIENDSHIP IS BRINGING JESUS TO EACH OTHER

WELCOME AND PROCLAIM THE GOSPEL

Say/sing together:

Alleluia, alleluia! Open our hearts to accept the words of your Son. Alleluia! A reading from the Good News given to us by Luke. Glory to you, Lord.

Jesus said to his friends,
'Can one blind person show another
blind person the way?
Won't they end up both falling over
something?
And why is it that people are too
quick to pick out faults in those
around them, but can't see their own

faults?

It's like saying to someone "You've got a speck of dust in your eye" while you've got a plank in your own eye!

Do you expect to pick figs from thorns? Or grapes from brambles? People are just the same: by what they show you can know what is in their heart.

If their heart is bad it will show in the way they behave badly. If their heart is full of goodness, it will show in the way they behave well.'

This is the Gospel of the Lord. Praise to you, Lord Jesus Christ.

DISCUSSION

Go over the three sets of questions Jesus asks in the Gospel, and get the children to answer them:

- blind leading the blind;
- splinter in the eye;
- good and bad fruit.

Have the children give examples of what would be 'good fruit' for them, e.g. seeing where help is needed and giving it; seeing someone who is lonely and being a friend to them.

ACTIVITIES

- > Have the children act out 'good' and 'bad' trees.
- > Give out the cut-outs.
- On them have the children write or draw how they will use their eyes, their gift of sight lovingly to produce good fruit in the week ahead.

