

IT IS THE LORD!

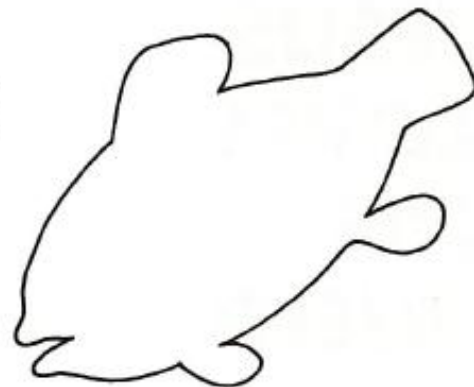
VISUAL AIDS

- > Pictures of seashores, boats.
- > Seashells, fishing nets, fish.
- > Fish shape cut-outs.

SHARING

Show the pictures and encourage the children to share happy memories of times at the seaside: sunshine, sea, sandcastles, rockpools, picnics, etc.

In today's story we hear about a picnic at the lakeside.



WELCOME AND PROCLAIM THE GOSPEL

Say/sing together:

Alleluia, alleluia!
Jesus, you are the Lord.
Alleluia!

A reading from the Good News given to us by John.
Glory to you, Lord.

One evening Peter said 'I'm going fishing.' The others said 'We'll come with you.' They set out onto the lake and fished all night, but by morning they hadn't caught a single fish. Then they heard a man calling to them from the shore, 'Have you caught anything?'

'Not a single fish!' they shouted back. 'Throw your nets out to starboard and you'll find something' he called back.

They did as he said, dropped their nets, and soon they were so full of fish that they could hardly pull them in. As they got near the shore John recognised the man on the shore and said

'It's Jesus!' Immediately Peter put his cloak on and jumped into the sea.

The others followed in the boat, dragging the nets full of fishes. When they reached Jesus they saw he had a fire ready with some bread. 'Bring me some of the fish you've just caught' said Jesus. They did, and all had breakfast of bread and fish together.

This is the Gospel of the Lord.
Praise to you, Lord Jesus Christ.

DISCUSSION

What did Jesus' friends decide to do?
Did they catch any fish at first?
- no.

When did they catch fish?
- after meeting Jesus.
Where was Jesus?
What was he doing?
Who recognised him first?

Who swam ashore?

How does the story end?
- sharing breakfast of bread and fish together.

ACTIVITIES

- > Either have the children mime the Gospel.
- > Or divide the children into groups, give them blank paper and have them illustrate part of the story. The pictures will be put together to make a frieze or cartoon strip telling the story.
- > Give out the cut-out shapes.
- > Have the children write or draw on them what they can share with someone in the week ahead.
- > Gather the 'fish' and attach them to the net.